

OCCUPATIONAL THERAPY EVALUATION

- Q5001: Hospice or Home Health Care provided in patient's home/residence
- Q5002: Hospice or Home Health Care provided in Assisted Living Facility
- Q5009: Hospice or Home Health Care provided in place not otherwise specified

DATE OF SERVICE ____/____/____
TIME IN _____ TIME OUT _____

- Initial Evaluation
 Re-Evaluation (Type) _____

HOMEBOUND REASON: Needs assistance for all activities Residual weakness
 Requires assistance to ambulate Confusion, unable to go out of home alone
 Unable to safely leave home unassisted Severe SOB, SOB upon exertion
 Dependent upon adaptive device(s) Medical restrictions
 Other (specify) _____

SOC DATE ____/____/____
 G0152 G0160 Maintenance

PERTINENT BACKGROUND INFORMATION

Prior Level of Functioning With ADLs:
 Independent Needed assist Total assist

History of Falls:
 Yes No If yes, date of last fall: ____/____/____
 Intervention in place? Yes No
 If yes, specify: _____

Reported by: Patient Family Caregiver

Support System:
 Lives alone Caregiver available
 Limited support No caregiver available

Comment: _____

Environmental Barriers: Clutter Throw rugs
 Adaptive equipment needed: Yes No
 (type) _____
 Other: _____

PERTINENT MEDICAL INFORMATION

Onset Date: ____/____/____ Primary Diagnosis: _____
 Medical Precautions/Limitations: _____

Vital Signs: Temp: _____ Pulse: _____ Regular/Irregular
 Resp: _____ B/P: _____ Using O₂ at _____ LPM via: _____

Pain:
 Rating scale: 0 1 2 3 4 5 6 7 8 9 10 Current pain level: _____
No pain Mod pain Worst pain (subjective reporting)

Pain quality: _____ Pain location: _____
(achn, sharp, dull, etc.)

Frequency: Occasionally Continuous Intermittent Other _____
 What makes pain worse? Movement Ambulation Immobility
 Referral needed? Yes No Referred to: _____
 Impacting function? Yes No (specify) _____

POC Goal Needed? Yes No

SENSORY/PERCEPTUAL MOTOR SKILLS

Area	Sharp/Dull		Light/Tactile		Proprioception		Visual Skills; Acuity:
	Right	Left	Right	Left	Right	Left	
							<input type="checkbox"/> Intact <input type="checkbox"/> Impaired <input type="checkbox"/> Double <input type="checkbox"/> Blurred
							Tracking: <input type="checkbox"/> Unilaterally <input type="checkbox"/> Bilaterally <input type="checkbox"/> Smooth <input type="checkbox"/> Jumpy <input type="checkbox"/> Not Tracking
							Visual Field Cut or Neglect Suspected: <input type="checkbox"/> Right <input type="checkbox"/> Left
							Impacting Function? <input type="checkbox"/> Yes <input type="checkbox"/> No (specify) _____
							Referral Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Who contacted? _____
							POC Goal Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No

COGNITIVE STATUS/COMPREHENSION

ORIENTED: Person Place Time Reason for Therapy

	Impaired	Intact	Functional	Impaired	Intact	Functional
MEMORY: Short term				Sequencing		
Long term				Problem Solving		
Attention/Concentration				Coping Skills		
Auditory Comprehension				Able to Express Needs		
Visual Comprehension				Safety/Judgment		
Self-Control				Initiation of Activity		

Impacting function? Yes No (specify) _____ POC Goal Needed? Yes No

MOTOR COMPONENTS (Enter Appropriate Response)

Fine Motor Coordination	Impaired	Intact	Functional	Gross Motor Coordination	Impaired	Intact	Functional
Right				Right			
Left				Left			

Right handed Left handed
 Orthosis Used Needed (specify) _____
 Impacting function? Yes No (specify) _____ POC Goal Needed? Yes No

PATIENT NAME - Last, First, Middle Initial _____

ID# _____

STRENGTH/ROM/TONE/EDEMA (Enter Appropriate Response)

Extremity	Strength (M/N)	AROM Measure		PROM Measure	
		Right	Left	Right	Left
Shoulder Flexion					
Shoulder Abduction					
Shoulder Adduction					
Elbow Flexion					
Elbow Extension					
Wrist Flexion					
Wrist Extension					
Supination					
Pronation					
Finger MCP's					

Tone: Normal Abnormal (specify): _____
 Edema: Normal Abnormal (specify): _____
 Impacting function? Yes No (specify) _____ POC Goal Needed? Yes No

OBJECTIVE DATA TESTS AND SCALES

GRADE	DESCRIPTION	GRADE	DESCRIPTION
5	Normal functional strength - against gravity - full resistance.	5	100% active functional motion.
4	Good strength - against gravity with some resistance.	4	75% active functional motion.
3	Fair strength - against gravity - no resistance - safety compromise.	3	50% active functional motion.
2	Poor strength - unable to move against gravity.	2	25% active functional motion.
1	Trace strength - slight muscle contraction - no motion.	1	Less than 25%.
0	Zero - no active muscle contraction.		

GRADE	DESCRIPTION	GRADE	DESCRIPTION
7	Independent.	4	Minimal assist - 75% effort.
6	Modified independent - verbal cues, extra time.	3	Moderate assist - 25-50% effort.
5	Stand-by assist (SBA) - 100% effort w/supervision.	2	Maximum assist - 25% effort.
		1	Dependent/unable to do task <25% effort.

TASK	SCORE	COMMENTS	TASK	SCORE	COMMENTS
BED MOBILITY			DYNAMIC SITTING BALANCE		
BED/WHEELCHAIR TRANSFER			STATIC SITTING BALANCE		
TOILET TRANSFER			STATIC STANDING BALANCE		
TUB/SHOWER TRANSFER			DYNAMIC STANDING BALANCE		

Impacting function? Yes No (specify) _____ POC Goal Needed? Yes No

SELF-CARE SKILLS/ADL'S	SCORE	COMMENTS	SELF-CARE SKILLS/ADL'S	SCORE	COMMENTS
SELF FEEDING			UB BATHING		
SWALLOWING			LB BATHING		
ORAL HYGIENE			UB DRESSING		
GROOMING			LB DRESSING		
TOILETING			FASTENERS		

Adaptive devices in place? Yes No (specify) _____
 Impacting function? Yes No (specify) _____ POC Goal Needed? Yes No

INSTRUMENTAL ADL'S	SCORE	COMMENTS	INSTRUMENTAL ADL'S	SCORE	COMMENTS
HOUSEKEEPING			TELEPHONE USE		
MEAL PREPARATION			MONEY MANAGEMENT		
LAUNDRY			MEDICATION MANAGEMENT		

Impacting function? Yes No (specify) _____ POC Goal Needed? Yes No

OCCUPATIONAL THERAPY CARE PLAN

SOC DATE: ___/___/___

Primary Diagnosis _____ **Onset Date:** ___/___/___

Treatment Diagnosis/Problem Areas:

<input type="checkbox"/> Coordination deficits (Fine/Gross) <input type="checkbox"/> Upper body weakness/limited ROM <input type="checkbox"/> Visual disturbances/deficits/limitations <input type="checkbox"/> Cognition (memory, orient, etc.)	<input type="checkbox"/> Difficulty with dressing/bathing/grooming/hygiene/toileting <input type="checkbox"/> Difficulty with homemaking skills/money management/laundry/meal prep <input type="checkbox"/> Impaired attention/concentration/problem solving, sequencing <input type="checkbox"/> Other: _____
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Frequency and Duration: _____

OCCUPATIONAL THERAPY INTERVENTIONS (check or circle all that apply)

<input type="checkbox"/> Establish HEP: <input type="checkbox"/> Given to Pt. <input type="checkbox"/> In Chart <input type="checkbox"/> Patient Education <input type="checkbox"/> Family/Caregiver Education <input type="checkbox"/> Environmental Barriers specify) _____ <input type="checkbox"/> Activities of Daily Living	<input type="checkbox"/> Instrumental Activities of Daily Living <input type="checkbox"/> Therapeutic Exercise <input type="checkbox"/> Neuro-Muscular Re-education <input type="checkbox"/> Therapeutic Activity <input type="checkbox"/> Cognition <input type="checkbox"/> Adaptive Equipment Training	<input type="checkbox"/> Visual/Perceptual Skills <input type="checkbox"/> Sensory Integration/Stimulation <input type="checkbox"/> Splinting (fabrication/modification) <input type="checkbox"/> Other: _____
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GOALS/OUTCOMES: Patient/Therapist identified functional based goals (areas identified in evaluation)

Functional Goal Area Identified at Eval:	Functional Short Term Goal #1: Measurable and date by: ___/___/___	Functional Long Term Goal #1: Measurable and date by: ___/___/___
Functional Goal Area Identified at Eval:	Functional Short Term Goal #2: Measurable and date by: ___/___/___	Functional Long Term Goal #2: Measurable and date by: ___/___/___
Functional Goal Area Identified at Eval:	Functional Short Term Goal #3: Measurable and date by: ___/___/___	Functional Long Term Goal #3: Measurable and date by: ___/___/___
Functional Goal Area Identified at Eval:	Functional Short Term Goal #4: Measurable and date by: ___/___/___	Functional Long Term Goal #4: Measurable and date by: ___/___/___
Functional Goal Area Identified at Eval:	Functional Short Term Goal #5: Measurable and date by: ___/___/___	Functional Long Term Goal #5: Measurable and date by: ___/___/___

Adaptive equipment needs identified? Yes No If Yes (specify) _____

Patient/Family/Caregiver aware and in agreement of POC? Yes No If No (specify) _____

Discharge Plan: When goals are met Other: _____

Comments:

Patient Signature *

Demonstrates Rehab Potential: Poor Fair Good Excellent

Patient demonstrates potential for continued gains towards a greater level of functional independence and will benefit from continued Occupational Therapy Services to address deficit areas impacting his/her function. Please see Occupational Therapy Evaluation and Plan of Care for further detailed information regarding current functional level and areas of focus.

Plan developed by: *[Signature]* _____ **Professional signature/title** _____ **Date:** _____

Occupational Therapy Care Plan and Physician Orders

*NOTE: To be used ONLY For Supplemental Orders to Plan of Care/485 for Therapy Services.
When patient under hospice POC, the IDT determines changes to the POC with the medical director and/or attending physician.*

Recommended Plan, Outcomes, Frequency & Duration as above.

Verbal orders from physician by: _____ **Date:** _____

Physician signature: _____ **Date:** _____

Please sign and return promptly

Original - Physician Copy - Clinical Record (until signed original returned)

OTR